

This Apprenticeship is ideal for those working in childcare or with young people who have completed a level 2 apprenticeship. Candidates will have a choice of routes to follow depending on their work environment. This covers the following routes:

Working with children with disabilities and special educational needs
Nursery Nurse
Out of school Club
Working with babies
Childminding

All pathways will complete the following mandatory units

Promote communication in health, social care or children's and young People's settings

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Engage in personal development in health, social care or children's and young people's settings

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Promote equality and inclusion in health, social care or children's and young People's settings

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Principles for implementing duty of care in health, social care or children's and young people's settings

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Understand Child and Young Person Development

-

Promote Child and Young Person Development

-

Understand How to Safeguard the Wellbeing of Children and Young People

-

Support Children and Young People's Health and Safety

-

Develop Positive Relationship with Children, Young People and Others Involved in Their Care

-

Working Together for the Benefit of Children and Young People

-

Understand How to Support Positive Outcomes for Children and Young People

Nursery Nurse and Out of School Club pathways will complete the following additional units. Mandatory Group C Units

Context and principles for early years provision

-

Promote learning and development in the early years

-

Promote children's welfare and wellbeing in the early years

-

Professional practice in early years settings

-

Support children's speech, language and communication

Optional Units

-

Promote young children's physical activity and movement skills

-

Promote creativity and creative learning in young children

-

Support Children and Young People to have positive relationships

-

Work with parents, families and carers to support their children's speech, language and communication development

-

Engage parents in their children's early learning

Residential Care Settings pathways will complete the following additional units. Mandatory Group D Units

-

Assessment and planning with children and young people

-

Promote the wellbeing and resilience of children and young people

-

Professional practice in children and young people's social care

Optional Units

-

Work with children and young people in a residential care setting

-

Support young people to develop, implement and review a plan of action

-

Provide information and advice to children and young people

- Support young people to move towards independence and manage their lives
- Support children and young people to have positive relationships
- Support young people who are looked after or are leaving care
- Promote positive behaviour

Working with Babies pathways will complete the following additional units. Mandatory Group C Units

- Context and principles for early years provision
- Promote learning and development in the early years
- Promote children's welfare and wellbeing in the early years
- Professional practice in early years settings
- Support children's speech, language and communication

Optional Units

- Support the creativity of children and young people
- Work with babies and young children to promote their development and learning
- Care for the physical and nutritional needs of babies and young children
- Engage parents in their children's early learning

Working with children with disabilities and special educational needs. Mandatory Group C Units

- Context and principles for early years provision
- Promote learning and development in the early years
- Promote children's welfare and wellbeing in the early years
- Professional practice in early years settings

- Support children's speech, language and communication

Optional Units

- Support the creativity of children and young people
- Promote young children's physical activity and movement skills
- Support disabled children and young people and those with specific requirements
- Promote positive behaviour